

How do I register?



By Phone:
 Call **(803) 802-5454** and provide the information requested on the registration form.



By Mail:
 Complete the registration form and mail it to **Motivations, Inc.**



On the Web:
 Visit www.motivationsceu.com to register with the \$25 off coupon valid on the individual Rate!

AMAZING RATE! \$150
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Course # Course Title		
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Date(s)	Location	
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E-mail Address for Confirmation (will not be shared or sold)		
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<ul style="list-style-type: none"> ▪ Check enclosed in the amount of \$ _____ ▪ Bill my credit card \$ _____ 		



Motivations, Inc.

Accredited Continuing Education Courses


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 F: (815) 371-1499
admin@motivationsceu.com
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National Credentials

Motivations, Inc. works with the following agencies to provide CEUs for the professions and states that we serve:

All courses approved by the South Carolina Chapter of the APTA

Courses are submitted for approval to the physical therapy licensing boards or chapters of APTA in the states where the courses are held.



APPROVED PROVIDER of CONTINUING EDUCATION
 by The American Occupational Therapy Association, Inc.
 Provider #4002



Provider #1555



APPROVED CE PROVIDER
 PROVIDER #P2549



APPROVED PROVIDER
 ASHA CONTINUING EDUCATION
 AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Motivations Inc is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

#330 Discover Handwriting Success:

A multi-sensory and perceptual motor treatment approach to screening, evaluating and treating handwriting deficits

Instructor:
Toni M. Schulken, MS, OTR/L
 Pathways for Learning, Inc.

A Workshop for Pediatric occupational therapists, occupational therapy assistants, special education instructors and other related professionals

8:00 a.m. – 5:30 p.m.

#330 Discover Handwriting Success:

A multi-sensory and perceptual motor treatment approach to screening, evaluating and treating handwriting deficits

SUMMARY:

Toni M. Schulken, MS, OTR/L, believes strongly in a holistic approach to treatment of the child with handwriting deficits. There are many skills that lead up to being able to correctly hold a pencil and form the letters of the alphabet. A child must have functional skills in the areas of posture, upper body strength, trunk stability and rotation, visual motor control, visual perception, praxis, fluency, fine motor and in-hand manipulation skills, and oculomotor skills. Practitioners will learn how to screen, assess and treat these underlying components of handwriting. In addition, participants will learn multi-sensory strategies and accommodations to utilize when teaching handwriting, regardless of the program being implemented (i.e., Handwriting Without Tears, D'Nealian, First Strokes, Zaner Blozer). Be prepared to take in a lot of information, have a lot of fun, and learn a lot of treatment ideas to add to your "bag of tricks." Participants will leave with reproducible, skill-specific home program sheets, screening forms (with therapist guide) and teacher referral checklists to use in their daily practice.

PRESENTER:

Toni M. Schulken, MS, OTR/L is a pediatric occupational therapist and inventor of the Grotto Grip® and RediSpace™ Transitional Notebook Paper. She owns Pathways for Learning, a pediatric private practice in Charlotte, NC, that specializes in perceptual motor development, praxis and sensory integration. Her career accomplishments include SIPT certification, Interactive Metronome Training, Therapeutic Listening certification, expertise in the treatment of Sensory Processing Disorder, perceptual motor deficits and handwriting. She has presented at numerous regional workshops for preschool, elementary and middle school teachers in the areas of fine and perceptual motor development, teaching handwriting and sensory processing. She is trained in the administration and interpretation of the Woodcock Johnson Academic Achievement Tests – III. Her most recent endeavors include developing Writing Fundamental by Mead (a multisensory early writing program) available at Staples and most Target stores, and development of the CATT Center by Integations, the Classroom Accommodations Techniques and Tools Center with Student Intervention and Measurement Booklet available through Integrations Catalog.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Understand how to screen for and evaluate the underlying components related to handwriting success.
2. Identify what aspects of handwriting are affected by the specific skill areas.
3. Implement a variety of therapeutic activities to address the child's deficit areas.
4. Teach a child to write with proper letter formation, spacing, size, alignment and fluidity.
5. Address concerns regarding a child having difficulty "thinking" of what to write.
6. Make classroom recommendations for children with handwriting difficulties.

FORMAT:

This is an 8-hour course equivalent to 0.8 CEUs. Motivations, Inc., is an approved provider by **AOTA**. Introductory level.

AUDIENCE:

Pediatric occupational therapists, occupational therapy assistants, special education instructors and other related professionals.

AGENDA:

8:00am – 9:15am	Informal screening for handwriting deficits covering areas of posture, fine motor, perceptual motor, motor planning, oculomotor and sensory processing.	10:45am – 12:00pm	Lab: analyze test results and make predictions, analyze handwriting samples and make predictions
		12:00pm – 1:00pm	Lunch on your own
9:15am – 9:45am	Assessments to evaluate underlying perceptual motor, fine motor and praxis skills and developing good observation skills.	1:00pm – 2:30pm	Remediation activities for all skill areas screened and assessed
		2:30pm – 2:45pm	Break
9:45am – 10:30am	Relate findings from screening and evaluation to specific aspects of handwriting and written communication.	2:45pm – 4:30pm	Lecture/Lab/Videos: teaching handwriting from capital letters through story writing (build your own "bag of tricks")
		4:30pm – 5:00pm	Classroom accommodations, teacher referral checklist
10:30am – 10:45am	Break	5:00pm – 5:30pm	Questions and Answers

Course Offerings

Charlotte (Providence Day School), NC: 10/12/09