



Incorporated  
pathwaysforlearning.com

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Enhancing Development Through *Sensory* Environments™

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Giving your child the opportunity to succeed

## Classroom Observation

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

### OT Deficit Areas

Gross Motor	Bilateral Coordination	Postural Praxis	Sequencing Praxis	Praxis on Verbal	Constructional Praxis	Hand Dominance
Grasp patterns	Hand Strength	Eye-hand Coordination	Oculomotor Skills	Letter formation	Fluency	Idea Flow
Vestibular Processing	Proprioceptive Processing	Tactile Processing	Auditory Processing	Visual Processing	Olfactory Processing	Gustatory Processing
Visual Discrimination	Visual Memory	Visual Form Constancy	Visual Sequential Memory	Visual Figure Ground	Visual Closure	Visual Spatial Relationships

Teacher Concerns/Report: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Classroom Accommodations in Place: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Activity During Observation: \_\_\_\_\_

### **Environment:**

***Visual:***

***Auditory:***

***Tactile:***

***Social Emotional:***

**Behaviors Observed (+ present/- not present):**

**1. Behavior :**

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**2. Behavior :**

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**3. Behavior :**

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**Strengths:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Needs Improvement:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Recommendations:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Comments:**

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**Observer's Name, Title and Signature**